



**Foreign Languages Department of North-Western State Medical University
named after I.I. Mechnikov,
European Association of Language Teachers for Healthcare (EALTHY),
Institute of Educational Technologies for Medicine
of North-Western State Medical University named after I.I. Mechnikov,
Peter the Great St. Petersburg Polytechnic University**

**Program of the 1st International Symposium
“COMMUNICATION IN HEALTHCARE:
LANGUAGE TRAINING AND CLINICAL INTERACTION”**

October 1, 2020

Panel Discussion

Effects of COVID-19 Pandemics on Education

<https://us02web.zoom.us/j/83142361395>

- 10.00 Welcoming words**
- 10.10 Nataliya G. Koroleva**, PhD in Pedagogy, Head of Foreign Languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia)
Current trends in ESP and communication training at medical high schools
- 10.20 Anna V. Vozdvizhenskaya**, PhD in Linguistics, Associate Professor at Foreign Languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia)
Analysis of transition to a totally remote classroom: psychological and methodological aspects
- 10.30 Discussion**

Session 1.

Teaching Medical English: trends, challenges, innovations.

<https://us02web.zoom.us/j/81643603046>

- 11.00** **Tamara A. Baeva**, PhD in Pedagogy, Associate Professor at Foreign Languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia)
Blended learning in higher education: current and future challenges
- 11.10** **Renata Nagy**, Assistant Lecturer at Medical school, University of Pécs (Pécs, Hungary)
Online Assessment of English for Specific Purposes
- 11.20** **Anna. Kh. Vsevolodova**, Teacher at Foreign languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia),
Alexandra Yu. Vikhareva, Teacher at Foreign languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia)
LMS Moodle as ESP teaching tool at medical schools
- 11.30** **Grigory A. Rozhkov**, Head of Science and Education Center of Foreign Languages and Cross-Cultural Communication, Saint Petersburg State Pharmaceutical University (St. Petersburg, Russia)
Developing “soft skills” competences with students in the course of extra-classes activities in foreign languages
- 11.40** **Kabiyat I. Kubacheva**, PhD in Pedagogy, Associate Professor at Foreign Languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia)
Individual approach in teaching foreign languages of sociotypes at non-linguistic high schools

Session 2.

Teaching English and Communication in Medicine. Part 1

<https://us02web.zoom.us/j/89962513131>

- 12.20** **Alexandra Csongor**, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary),
Anikó Hambuch, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary),
Timea Németh, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary),
Gabriella Hild, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary)
The Motives and Benefits of Peer Teaching for Medical Students in Language Classes
- 12.30** **Galiya S. Zamaletdinova**, Head of the Department of Foreign and Latin Languages, I.K. Akhunbaev Kyrgyz State Medical Academy (Bishkek, Kyrgyzstan),
Burul. D. Tentimisheva, Senior Lecturer at the Department of Foreign and Latin Languages, I.K. Akhunbaev Kyrgyz State Medical Academy (Bishkek, Kyrgyzstan),
Lena. D. Moldokulova, Senior Lecturer at the Department of Foreign and Latin Languages, I.K. Akhunbaev Kyrgyz State Medical Academy (Bishkek, Kyrgyzstan)
The process of English Language teaching at I.K. Akhunbaev KGMA
- 12.40** **Anna Dávidovics**, Assistant Professor at Department of Languages for Specific Purposes, Medical School, University of Pécs (Pécs, Hungary),
Timea Németh, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary)
Teaching and Learning Medical Hungarian vs. Medical English: Similarities and Differences
- 12.50** **Timea Németh**, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary),
Csilla Maria Krisar, PhD, Assistant Professor, 1+5 Medical Programme, Bjorknes University College (Oslo, Norway),

Gabriella Hild, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary),

Alexandra Csongor, PhD, Assistant Professor at Department of Languages for Biomedical Purposes and Communication, Medical School, University of Pécs (Pécs, Hungary)

From Norway to the Hungarian Clinics: Norwegian Students' Long-term Perspectives on Studying Hungarian for Medical Purposes

- 13.00 Polina Yu. Petrusевич**, PhD in Pedagogy, Head of Foreign Languages Department, Izhevsk State Medical Academy (Izhevsk, Russia)
Developing medical students' communication skills

Session 3.

Teaching English and Communication in Medicine. Part 2

<https://us02web.zoom.us/j/88693069412>

- 13.40 Ekaterina G. Lipatova**, Senior Lecturer at Foreign Languages Department, North-Western State Medical University named after I.I. Mechnikov (St. Petersburg, Russia)

Training medical teachers for English-medium instruction: from theory to practice

- 13.50 Valentina I. Narolina**, PhD in Psychology, Associate Professor at Foreign Languages Department, Kursk State Medical University (Kursk, Russia)

Development of 'doctor's soft skills' and English language communicative competence in medical professionals of clinical departments

- 14.00 Natalya A. Kloktunova**, PhD in Social Studies, Head of the Department of Pedagogy, Educational Technologies and Professional Communication, Saratov State Medical University named after V.I. Razumovskiy (Saratov, Russia),

Marina I. Barsukova, PhD in Linguistics, Associate Professor at the Department of Pedagogy, Educational Technologies and Professional Communication, Saratov State Medical University named after V.I. Razumovskiy (Saratov, Russia),

Anita Y. Ramazanova, Senior Lecturer at the Department of Pedagogy, Educational Technologies and Professional Communication, Saratov State Medical University named after V.I. Razumovskiy (Saratov, Russia)

Development of communicative skills in clinical communication

- 14.10** **Raisa N. Khvoshch**, PhD in Linguistics, Head of the Department of Philology, Tyumen State Medical University (Tyumen, Russia),
Olga V. Makarova, PhD in Linguistics, Associate Professor of the Department of Philology, Tyumen State Medical University (Tyumen, Russia)
Linguistic and methodological aspect of developing patient-centered communication skills of a doctor
- 14.20** **Oksana A. Gavrilyuk**, PhD in Pedagogy, Head of the Department of Latin and Foreign Languages, Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University (Krasnoyarsk, Russia)
Interdisciplinary contests for medical students as an effective way to teach medical English
- 14.30** **Closing words**