Listen with Your Eyes (not AIs), then Personalise with AIs

If Wet, Wet Wet were writing music today, perhaps it would be AI rather than love that is all around. With AI exerting such a profound and pervasive impact on healthcare and related language education, how best can we leverage AI for international healthcare professionals seeking OET certification? Increased access to shortcuts within exam preparation and performance is, like it or not, a feature of our AI-enhanced reality.

We share our curiosity about the (mis)uses of AI tools for OET and our intentionality about how certain AI tools can enable learners to develop their actual medical writing for OET success and, importantly, beyond.

It is our starting point that each learner-writer does and should be actively encouraged to incorporate their unique writing styles, preferences, blind spots and quirks into the process of writing, and that we as teachers should work with them rather than against them.

After introducing an innovative (and paradoxically AI-free approach) to seeing our learners' often-invisible processes of writing, we will then explore how AI tools can be harnessed by medical English teachers to produce and scale interventions for differentiated and personalised learning.

_____

Ioana Cretu is a freelance professional in the field of English for Healthcare and OET teacher at Cretu R. Ioana PFA. She has been over 22 years in ESP and Medical English, including a related PhD, and OET preparation specifically since 2018.

Neil Harris is a Director of Academic Development & Teacher Trainer at Centre for English Language Teaching (CELT), Cardiff, UK. He has been involved in ESP course development and delivery for nearly 30 years and in Medical English since 2017 and is an OET Premium Provider.