

Teaching History Taking in English Using AI-powered Tools

Effective medical interview is a cornerstone of healthcare practice. We offer four courses to improve Hungarian medical students' English history-taking skills in internal medicine and other specialities.

The presentation aims to provide educators with practical strategies for effectively teaching history-taking in English to non-native medical students, integrating AI tools and simulated patient encounters to enhance learning outcomes and prepare students for real-world clinical practice.

The AI-powered tools, including Twee, Diffit, Quizziz, Padlet, and ChatGPT, used in our classrooms provide educators with personalized and innovative teaching materials. The content of history-taking dialogues between medical doctors, dentists, pharmacists, and patients is customized to students' contextual needs. Integrating these AI-powered methodologies can help prepare students for successful patient interactions in English-speaking healthcare settings. Furthermore, utilizing these cutting-edge technologies can enhance both teaching and learning experiences.

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